

**Curriculum Development Advisor
Somali National University
Terms of Reference**

I. General Information	
Post/Title:	Curriculum Development Technical Advisor
Date of Issue	08.03. 2018
Duty Station	Mogadishu
Duration of Assignment	6months (subject to possible extension)
Deadline for application	25 March 2018

II. Background Information

About MIDA FINNSOM South Central Somalia Project

IOM Migration for Development in Africa (MIDA) programmes focus on strengthening the institutional capacities of African States through a structured framework of mobilization of resources involving countries of destination, countries of origin and diasporas. In Somalia, through its MIDA programme, IOM has been helping the Somali Government since 2008 to strengthen the capacity of Somali institutions so that they can be more effective in responding to the needs of Somali people. The MIDA FINNSOM South Central Somalia project is funded by the Government of Finland. Similarly, to the MIDA FINNSOM Health projects implemented in Somaliland and Puntland by IOM Helsinki with support from the Finnish Government, this project aims to facilitate the transfer of skills, competencies and knowledge of qualified Somali expatriates to public institutions in South Central Somalia, with focus on two sectors: health and education. The beneficiary institution will host the qualified Somali expatriate, and will be responsible to provide a safe and secure work environment. The IOM Mogadishu MIDA staff will monitor the expatriates while on assignment.

About the geographical coverage of the project

Initially, the project will support positions in Mogadishu and subject to security, the project aims at extending its support to other regions in South Central Somalia.

Education Sector Context

Somalia is characterized by six main administrations namely Somaliland, Puntland, South West, Hirshabelle, Galmudug and Banadir region, each having their own Ministry of Education, Culture and Higher Education. Each zone is at very different levels of educational development and as result education activities are based on the differing priorities and agendas. Ministry of Education, Culture & Higher Education consists of two ministries combined – Ministry of Education and Ministry of Culture and Higher Education.

III. Rationale of the position

The current curriculum used at Somali National University is outdated and unable to respond to the national context and needs. Therefore an urgent revision is needed in order to develop the teacher education programme as well as appropriate pedagogical frameworks further and to ensure quality education for future teachers.

Since this proposition is compatible with the outcomes of MIDA FINNSOM Health and Education project (outcome 1: improved capacity of public sector institutions to provide quality services with special focus on vulnerable groups) and Somali National University is

the only entity training teachers for public schools in South Somalia, IOM Finland started to consider if it would be possible to integrate this endeavour to MIDA FINNSOM Health and Education project as an added activity.

As a first step, IOM Finland sought approval in co-operation with Somali National University from Ministry of Education, Culture and Higher Education for the proposed activity. This was granted recently.

Therefore, the faculties of education at Somali National University and at University of Helsinki would enter into partnership to develop further the teacher education programme at Somali National University. The primary objective of this partnership is to revise and update the current teacher training curriculum at Somali National University and also to design appropriate pedagogical frameworks for this curriculum. Additionally, professional guidance and support would be needed in implementing the revised curriculum. The Curriculum Development Technical Advisor would play a pivotal role in implementing this partnership.

III. Activities / Key results expected

The overall purpose of the assignment is to assist in development and review of teacher training curriculum for Somali National University's teacher training programme in collaboration with University of Helsinki. The Technical Advisor will work in close collaboration with the Dean of the Faculty of education and other concerned Faculties. He/ She will report to the Dean of the Faculty of Education.

The incumbent will take up the following (but not limited to) duties:

- ❖ Review Teacher Education curriculum and conduct a needs assessment recommendation
- ❖ Modify and update current curriculum to be contextual and relevant
- ❖ Review the professors and lectures capacity on curriculum development
- ❖ Suggest areas of interventions and needed actions to improve the course content, procedures, tasks, assessment schemes, project selection criteria and course outcomes
- ❖ Redesign selected course outlines with full description
- ❖ Develop the outline, contents and schedule for practicum training including specific topics covered and competencies needed
- ❖ Develop manual for teacher strategy
- ❖ Define and apply new trends and assessment techniques to be integrated into the course
- ❖ Give recommendations and specifications about lab equipment
- ❖ Conduct ToTs sessions for faculty and staff

IV. Target outputs (Measurable results)

To be specified for the workplan of the TA.

V. IOM-MIDA requirements

1. **Transfer of skills:** one of the main responsibilities of the qualified Somali expatriate, and one which he/she will be measured against, will be to insure continuous and systematic transfer of knowledge and skills are related to the assignment it will have to be agreed with the beneficiary institutions, which civil servants will have to benefit from this knowledge.
2. **Work plan:** A work plan will have to be developed with the supervisor at the line Ministry during the first week of assignment, which will provide clear and time bound activities to successfully implement the outputs of assignment.
3. **Monthly and final reports:** Monthly progress reports will be submitted by the incumbent to the Supervisor in the Ministry and to IOM Mogadishu MIDA Programme Officer. At the end of the assignment, the Participant must also provide a final report covering the duration of his/her assignment.

VI. Qualifications

Level of education:	Master's Degree
Area of study:	Education
Years of work experience in that area:	5-10 years
Languages needed:	English and Somali
General skills / other requirements:	<ul style="list-style-type: none">- Minimum 5 years' experience in curriculum development- Ability to work in cross-cultural environments with partners and other collaborators;- Problem solving skills working on and providing expert inputs into complex projects in challenging environments;- Ability to interpret strategy, to analyze, develop and present work and to monitor and evaluate implementation of programs- Knowledge of the education, health and social landscape of the Somalia- Strong interpersonal communication and excellent oral communication and writing skills with strong attention to detail;- Ability to work effectively with a broad range of partners and in a team environment;- High degree of judgment, maturity and originality;

VII. Monthly stipend

The monthly stipend amount will be determined by criteria set by IOM MIDA FINNSOM project based on degree and years of relevant experience.

VIII. How to apply

All applications must be sent to iomhelsinkimida@iom.int, with the following reference as subject in your e-mail "APPLICATION", and above reference number and title.

To be considered, applicants must provide a cover letter, CV, and the contact information (email and phone

number) of two professional references by the closing date of this vacancy. Please save your documents in PDF format. Only shortlisted candidates will be contacted.

While this project is geared toward the Somali-Finnish diaspora, we also welcome members of other Somali diaspora communities to apply.

IX. Security and insurance modalities

Health insurance including evacuation due to medical emergency will be provided by the project. However, experts will be requested to provide a recent medical certificate stating that they are physically well and apt to work in a hardship area in Africa.

Please note that according to the contract, IOM will not be responsible for the security of the qualified Somali expatriates. The host beneficiary institutions will be responsible for the security of the individual. Before leaving the country of residence and upon arrival in Nairobi or in Somalia, the qualified Somali expatriate will receive a pre-departure briefing including security advice and cultural orientation.